

OUR MISSION FOR EVERY CHILD

The mission of Odyssey Charter School is to work in partnership with the family and community, with the aim of helping each child reach their full potential in all areas of life. We seek to educate the whole child with the understanding that each person must achieve a balance of intellectual, emotional, physical, spiritual and social skills as a foundation for life.

SCHOOL-BASED Leadership Team

Ms. Constance Ortiz Founder

Monica Knight, PhD Principal/Site Administrator

Janèe Campbell Assistant Principal

Marisa Moore Dean of Students

Stay in touch with Odyssey events on our website calendar at:

http://www.odysseycharterschool. com/calendar.html

Note from Dr. Knight, Principal:

It has been an amazing start to the 2018-2019 school year as we have welcomed back returning Titans and opened our arms to new ones. Once again, we outperformed all of the traditional public middle and high schools in our area and we are excited to graduate our second senior class, Class of 2019, this spring.

As our enrollment continues to grow at all grade levels, so does our athletic, fine arts, and honors/GATEway programs. This year's athletic programs include: Soccer, Volleyball, Cross Country, Track, Flag Football, Basketball, and Bowling. Our Fine Arts Department has also grown to now offer Symphonic Band, Wind Ensemble, Marching Band, Eurhythmics, Musical Theatre, and Advanced Orchestra and Chorus. We have also expanded our accelerated/advanced courses by adding AP courses in all core areas – English, Mathematics, Science, and History, as well as expanding dual enrollment opportunities and virtual education. Clubs and other student activities, such as Student Government and NHS, are also expanding and will meet this month.

For information about these growing components of our school, please contact these staff members: For athletics, please contact Mike Davis, Athletic Director, at davism@ odysseyprepacademy.com. For curriculum/courses/acceleration, please contact Janee Campbell, Assistant Principal, at campbellj@odysseycharterschool.com. For fine or performing arts programs, please contact Marli Varnadoe, Director of Bands at varna-doem@odysseycharterschool.com. For any other extra-curricular activities, please email our Dean of Students, Marisa Moore, at moorem@odysseycharterschool.com and she will forward your question to the appropriate staff member.

As a college-prep school, we will continue to offer daily study/computer time starting at 7:30AM each morning in the Titan Learning Center, as well as morning tutoring by all content areas starting at 8:30AM in teacher classrooms. Teacher tutoring should be prescheduled with the teacher through a note in the agenda book. Success Saturdays will continue to be open to all students that want additional tutoring each weekend from 9:00-11:30AM. In addition, we have added Finish Friday, a facilitated homework completion time from 3:00-4:00PM on early release Fridays, for students to get assistance in keeping up with the rigorous course work and homework expectations.

In addition to offering your student these great opportunities, we want to offer you the chance to learn how to support your son or daughter at home. Learning to use things like Edline (moving to FOCUS in October, 2018) so that you can check grades, understanding when/where tutoring is available, and helping you have smooth and regular communication with our teachers/staff is important to us. We want to hear from you about what you need to help us help your child reach his/her full potential in all areas of life. That is our mission and we need you to help us accomplish it. So Titans, let's TITAN UP and work together this year to ensure the success of our students, our school, and our community.

I am looking forward to working collaboratively with each of you. If you have any questions, concerns, or needs, please email me directly at knightm@odysseycharterschool. com or call/text me at 321-446-6659.

Please also consider liking us on Facebook and joining our school-wide REMIND app!

Sincerely,

Monica Knight, PhD Principal

Homework

Homework Expectations

1. Homework shall be in a reasonable amount and in consideration of student's other classes.

2. Homework shall be an extension of the current class-room lesson.

3. Homework shall be reflective of student differentiation as well as in accordance with student accommodations.

General Schoolwide Procedures/Expectations

1. Follow the uniform guidelines as per the school handbook.

2. Remove hats, hoods from their heads during school hours, unless otherwise approved by administration.

3. Student will be dismissed at 8:50am from the cafeteria and must be in their first period by 8:55AM. Morning announcements and the Pledge of Allegiance are held at 8:55AM. Class starts at 9:00AM.

4. May attend morning tutoring if the receiving teacher writes the student a pass in his/her agenda.

5. Enter into the classrooms quietly/safely and start their Bell Ringer assignment. Students arriving after the tardy bell will have to report to the Business Office for a pass. Three tardies results in a detention.

6. Write their assignments/homework/projects into their agenda book daily at the start and/or end of each class based on teacher expectations.

7. Follow individual teacher/classroom directions and instructions.

8. Raise their hands to ask questions, make comments, and/ or ask for use of the restrooms during class to demonstrate respect for themselves, other students, and the teacher.

9. May use cell phones during school hours with approval only and under the direct supervision of a teacher/staff member and only when there is a valid reason for the cell phone use. Cell phone use is included in the class syllabus if allowed.

10. Place ALL electronic devices into their backpack/book bag/personal belongings at all times unless directed differently by a teacher/staff member.

11. Place their backpack/book bag/personal belongings on the back of their individual chair or underneath their desk.

12. May use the restroom when needed; however, only one student will be allowed to use the restroom at a time and the use of the restroom should not interrupt instructional time.

13. Must have an agenda and have it signed and time stamped to leave a classroom.

14. Must complete homework weekly or attend Finish Friday to complete assignments. Please check teacher Weebly, Edmodo, or Remind accounts for more homework information weekly.

15. Will participate in data chats with teachers and learn how to use Edline (or Focus in October) to understand past grades/scores and plan for improvements/growth in grades/scores. Ask your student about his/her data chats in October.

Exciting New Electives

Commercial Art Technology

Our new elective that will prepare the students to develop the yearbook and get ready for the Industry Certification Test at the end of the year for Adobe InDesign.

These past two weeks yearbook students have been learning how to prepare documents for publishing in Adobe InDesign. They have started coming up with ideas for the yearbook cover and layout themes. Assigned photographers are already bringing their cameras to school to build a database of photos and our content creators are busy brainstorming ideas to make this year's Titan yearbook the best ever!



Leadership Class (Guslowski)

This student-led research group has divided into three different groups. Odyssey of the Mind, Climate Reality, and Model United Nations.

Since Odyssey of the Mind is a worldwide competition, we have to remain "hushhush" about our problem, and the interpreted solution. We have a theme, and are now brainstorming ideas for props, and character development.

The Climate Reality Project has been researching countries that have been drastically effected by global warming in an effort to find solutions to the reduce carbon footprint. We have now focused our attention on a coral reef restoration project. The Coral Restoration Foundation has launched a competition to build a non-plastic prototype to be added to their current coral reef nursery project.



The Model UN group is in the process of learning all about MUN in an attempt to be Odyssey Charter Jr/Sr high's first chapter. We are learning the foundations of leadership, and are actively finding our positions within the group. The delegates have decided to represent only one country, and are now each researching the population, demographics, history, politics, economy and the international relations of Italy. From there, we

will decide where our focus will be when representing the country. The Dias is currently researching their positions, and how to conduct a conference. We hope to make it to the NY conference in May, but also understand we are building the foundation and framework for future OCSMUN groups to come.

Department Highlights

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Mathematics Department

Homework is crucial to a student's success in any math class. Students are assigned homework on a daily/weekly basis. These homework assignments range from ten to thirty minutes per night. We give several different forms of homework each week. A few examples would be practice problems, a Study Island assignment or an I-



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Ready assignment. It is an expectation that if students are not assigned "physical" homework by the teacher, they should spend their homework time either reading over their notes or visiting the various resource sites (I-Ready, Math Nation, Study Island) provided in the syllabus. In order to hold students accountable for homework, we have to be able to give them a grade for homework. Homework assignments can have a point value up to a ten point maximum. Homework grades should be a combination of completion and accuracy per teachers discretion. Based on teacher differentiation, homework assignments are differentiated according to student's needs. Therefore, all students may have a different set/ number of problems to complete. If students are struggling with homework, we have several forms of support available. Students are able to attend morning tutoring each morning and/or Success Saturday.

Edline and transition to FOCUS

Gradebook: GradeQuick will be used for Term 1 ONLY. This is the parent and student Edline portal that houses all student grades. There will be a transition to a new program for Term 2.

Focus, our new gradebook program, will launch for Term 2 (on/about October 15th).

Odyssey will help teachers, students, and parents transition to the new gradebook program. Grades from Term 1 will be copied over to the new gradebook by the Brevard Public Schools Educational Technology department. Odyssey will keep two copies of Term 1 grades (paper-based) in the teacher classroom and with the Assistant Principal of Curriculum Instruction and Testing, Ms. Campbell. By having this in place, we will ensure that students grades have been moved appropriately and accurately.

PSAT and SAT

PSAT - 10/10- Wednesday testing SAT - 11/13 at specified SAT school SAT - 12/6 at specified SAT school

Students may sign up to take the SAT on dates above through collegeboard.org. Fee Waivers are available in Room 235 with Ms. Campbell. If you took SAT before and you used a fee waiver, you are grandfathered in and will automatically get waived for additional testing dates. SAT School day will be given to all 11th grade students on March 6, 2019.

FSA Writing/ELA & EOC retakes

Fall 2018 Testing Window

The testing window for students in grades 11 and 12 is September 10 -28. Students who have not passed the graduation requirement for FSA or EOC Algebra will be given an opportunity to test during the window. Ms. Campbell, will notify the students of their assigned day(s). Please email Ms. Campbell at campbellj@odysseycharterschool.com if you have any questions.

Middle School Dance

Our first dance of the season was specifically for middle school Titans. With our growing size, we will begin to separate some of our activities like dances, homecoming, and prom. These younger Titans danced the evening away, showing everyone how teenagers can send time without computer games and cell phones. Their behavior was exceptional so our Deans, Ms. Moore and Ms. Cohen, will set up future dances for this fun group!



TITLE 1 News

Parents and Community Members: We need your INPUT! On September 4th at our Parents as Partners meeting, parents gave us your input into our Schoolwide Plan, our Parent and Family Engagement Plan, and our School-Parent-Student Compact. There will be another opportunity for input at our Annual Title 1 Meeting/Open House on September 20th as well.

Odyssey's SPAR (School Public Accountability Report) for the school year 2016-2017 is available at: http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1516/nclb1516.cfm?dist_schl=5_6507

There is a copy available in the front office in our Title 1 binder. You may request a copy and/or translation of the SPAR with the front office staff.

FSA Scores

FSA scores are in. Please come to the front office to pick up your student's FSA scores if you have not already. If you would like to meet and discuss the scores, see Mrs. Thompson in the front office to make an appointment with your student's teacher or with administration.

ESOL News

If you student is in the ESOL program, he/she took the WIDA test in February. Please come to the front office to pick up your student's scores. Here are some ways to help your student with their homework:

Show your child that you think homework is important

• Check to see that it is completed. Even if you don't understand the assignment or don't speak English, you can still check to see that it is finished. Tell your child that you are proud of the work she is doing.

Don't be afraid to use your native language

• Talk with your child about what she is learning, and ask her to explain new concepts to make sure she understands them.

Study the same things in different ways and places

• Help your child learn about new words or content in a variety of ways. Talk about new vocabulary words several times over the course of the week, in different settings. This will help enrich your child's understanding of the word.

National Honor Society (NHS)

Ms. Campbell, AP of CIT (Curriculum, Instruction, Testing) will now support the NHS students at OCS Jr/Sr. Mrs. Gawlowski will support and assist the program. Mrs. Patterson will be our parent support volunteer. Thank you for making NHS a great program at OCS!

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The National Honor Society recognizes outstanding high school students who demonstrate excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since its beginning in 1921. (www.nhs.us)

Meetings will be placed on the calendar.

Officers for NHS are:

President: Skye Cronjè Vice President: Daniel Welsh Secretary – Rhazzia Edwards

Officers for NJHS are: President: Kelcey Francios Vice President: Tyah Beck



Student Success

Parents can play a vital role in helping teens succeed in school by being informed and lending a little support and guidance. Even though teens are seeking independence, parental involvement is an important ingredient for academic success. Here are 10 ways to keep your teen on track to succeed in middle/high school from https://kidshealth.org/en/ parents/school-help-teens.html.



1. Attend Back-to-School Night and Parent-Teacher Conferences

• Teens do better in school when parents support their academic efforts.

• Attending parent-teacher conferences is another way to stay informed, although in middle/high school, staff usually set these up only when parental involvement is needed to address issues like behavior problems, falling below grade-level expectations, or alternatively, benefiting from advanced class work.

• Keep in mind that parents or guardians can request meetings with teachers, principals, school counselors, or other school staff any timeduring the school year.

2. Visit the School and Its Website

• Knowing the physical layout of the school building and grounds can help you connect with your teen when you talk about the school day

• Many teachers maintain their own websites that provide access to textbooks and other resources, and detail homework assignments, and test and quiz dates. Special resources for parents and students are also usually available on the district, school, or teacher websites.

3. Support Homework Expectations

• During the middle/high school years, homework gets more intense and grades become critical for college plans. Students planning to attend college also need to prepare for the SATs and/ or ACTs.

• An important way to help is to make sure your teen has a quiet, well-lit, distraction-free place to study that's stocked with supplies. Distraction-free means no phone, TV, or websites other than homework-related resources. Be sure to check in from time to time to make sure that your teen hasn't gotten distracted.

• Regularly sit down with your teen to go over class loads and make sure they're balanced, and help him or her stick to a homework and study schedule.

• Encourage your teen to ask for help when it's needed. Most teachers are available for extra help before or after school, and also might be able to recommend other resources.

4. Send Your Teen to School Ready to Learn

• A nutritious breakfast fuels up teens and gets them ready for the day. In general, teens who eat breakfast have more energy and do better in school. You can help boost your teen's attention span, concentration, and memory by providing breakfast foods that are rich in whole grains, fiber, and protein, as well as low in added sugar. If your teen is running late some mornings, send along fresh fruit, nuts, yogurt, or a peanut butter and banana sandwich. Many schools provide nutritious breakfast options before the first bell. **REMEM-BER THAT ODYSSEY JR/SR MIDDLE/HIGH OFFERS FREE BREAKFAST AND LUNCH DAILY TO ALL STUDENTS.**

• Teens also need the right amount of sleep — about 8½ to 9½ hours each night — to be alert and ready to learn all day. But early school start times — on top of schedules packed with classes, homework, extracurricular activities, and friends — mean that it's common for teens to not get enough sleep. Lack of sleep is linked to decreased attentiveness, decreased short-term memory, inconsistent performance, and delayed response time.

• Most teens also have a change in their sleep patterns, with their bodies telling them to stay up later at night and wake up later in the morning. Ideally, teens should try to go to bed at the same time every night and wake up at the same time every morning. You can help by reminding your teen before bedtime to turn off the phone and limit video games and TV.

5. Instill Organizational Skills

• Learning and mastering the skills of getting organized, staying focused, and seeing work through to the end will help teens in just about everything they do.

• Parents and guardians can help teens keep assignments and class information together in binders, notebooks, or folders that are organized by subject. Creating a calendar will help teens recognize upcoming deadlines and plan their time accordingly. Don't forget to have your teen include non-academic commitments on the calendar, too.

• It also helps for teens to make prioritized daily to-do lists, and to study and do homework in a well-lit, quiet, orderly workspace. You can remind your teen that when it comes to studying and homework, multitasking is a time-waster. Working in an environment free of distractions like TV and texts works best.

6. Offer Help With Studying

• Planning is key for helping your teen study while juggling assignments in multiple subjects. Since grades really count in middle/high school, planning for studying is crucial for success, particularly when your teen's time is taken up with extracurricular activities.

• When there's a lot to study, help your teen to break down tasks into smaller chunks and stick to the studying calendar schedule so he or she isn't study-ing for multiple tests all in one night. Remind your teen to take notes in class, organize them by subject, and review them at home.

• If grades are good, your teen may not need help studying. If grades begin to slip, however, it may be time to step in. Most parents still need to help their teen with organization and studying — don't think that teens can do this on their own just because they're in middle/high school!

• You can help your teen review material and study with several techniques, like simple questioning, asking to provide the missing word, and creating practice tests. The more processes the brain uses to handle information — such as writing, reading, speaking, and listening — the more likely the information will be retained. Repeating words, re-reading passages aloud, rewriting notes, or visualizing or drawing information all help the brain retain data.

• Even if your teen is just re-reading notes, offer to quiz him or her, focusing on any facts or ideas that are proving troublesome. Encourage your teen to do practice problems in math or science. If the material is beyond your abilities, recommend seeking help from a classmate or the teacher, or consider connecting with morning tutoring at 8:30AM.

8. Get Involved

Parents and guardians can get involved by:

• serving on PasP (Parents as Partners – Next Meeting is October 3rd at 6:30PM

• organizing and/or working at fundraising activities and other special events, like bake sales, car washes, and book fairs, or working at a concession stand at athletic events

- · chaperoning field trips, dances, and proms
- mentoring or tutoring students
- attending school concerts, plays, and athletic events

Check out our PasP website to find volunteer opportunities that fit your schedule. Even giving a few hours during the school year can make an impression on your teen.

9. Take Attendance Seriously

• Teens should take a sick day if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it's important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning.

10. Make Time to Talk About School

• Because many teens spend so much of the day outside the home — at school, extracurricular activities, jobs, or with peers — staying connected with them can be challenging for parents and guardians. While activities at school, new interests, and expanding social circles are central to the lives of middle/high school students, parents and guardians are still their anchors for providing love, guidance, and support.

• Make efforts to talk with your teen every day, so he or she knows that what goes on at school is important to you. When teens know their parents are interested in their academic lives, they'll take school seriously as well. Besides during family meals, good times to talk include car trips (though eye contact isn't needed here, of course), walking the dog, preparing meals, or standing in line at a store. When teens know they can talk openly with their parents, the challenges of middle/high school can be easier to face.

Uniform Policy

The Odyssey Charter School, Inc. Board of Directors requires mandatory uniforms for all students. Our goal is to communicate the benefits and to work with you in order to have all students understand and comply with this important policy. The entire policy can be found at: http://



www.odysseycharterschool.com/OCS-Uniform-Policy.pdf

A quick overview of the policy is:

• Students are required to wear full-length solid black or khaki colored pants, shorts, skirts or skorts.

-Jeans, stretch pants, and athletic wear are not allowed.

• Students must wear the Odyssey Charter School Jr./Sr. High collared polo shirt, or dress shirt.

Outerwear must be solid (blue, black or gray).
No other logos/designs allowed(including stripes)

• Shoes must be closed or be strapped in the back. Flip-flops, slides, slippers, or high heel shoes are prohibited.

• Students who choose to dress out in P.E must wear a School T-Shirt and Shorts. Students must change back to regular attire before leaving class.

DRESS DOWN DAY ATTIRE

• **Tops**: No tank, tube or spaghetti tops. No midriff showing. No undergarments may be visible or revealing clothing worn. No lewd or suggestive graphics may appear on clothing.

• **Bottoms**: No white pants, no shorts/skirts shorter than midthigh, and no undergarments can be visible.

• **Shoes**: Sneakers are recommended. Open-toed shoes are acceptable as long as they have a closed or strapped back. No high heels, slides, slippers, or flip-flops

SENIOR PRIVELEDGE - Seniors may wear college sweatshirts!

DUKE Tip

Current 7th graders who:

The 7th Grade Talent Search qualifying scores for the FSA and NGSSS are listed below! Either of the two most recent test administrations may be used, and students need only qualify on one subtest. Qualifying scores are:

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· 2017 NGSSS 5th Grade Scores: Science of 235 or greater

• 2017 FSA 5th Grade Scores: ELA of 357 or greater, Math of 361 or greater

• 2018 FSA 6th Grade Scores: ELA of 363 or greater, Math of 361 or greater

Once students have been selected, they will be notified and given the resources to join.

DUKE Tip is committed to serving academically talented students no matter the family income. Please be on the lookout for recommendations that will be going out to our 7th grade students that qualify.

Tutoring & Extra Help

Odyssey Charter School is a college-prep school and academics are a priority. We want to provide your students with as much support as possible for them to be successful this year. All students are RE-QUIRED to complete ALL of their assignments and we understand that sometimes students need additional time outside of the classroom to complete them, so we are doing everything we can to support every student reach this goal. We are proud to announce that we have incorporated 4 separate opportunities to provide our students with every opportunity to complete assignments (including computer access) in order to be successful.

Below is an explanation of our Academic Assistance Program in detail:

Morning in the Titan Learning Center (TLC) > Beginning at 7:30 am Finish Friday (TLC) > 2:45 – 4:00 Success Saturday > 9:00 – 11:30 Morning Tutoring > by request

It is important for your child to attend the session that will best fit their needs:

• If your student needs extra time to complete an assignment, but does **not** require additional assistance>TLC (Mornings, Finish Friday, or Success Saturday)

• If your student needs a **little assistance** >R equest morning tutoring pass from their teacher or Success Saturday (9:00 – 11:30)

If your student needs intensive assistance > Success Saturday (9:00 – 11:30)

Please note that if you receive notification regarding "Finish Friday", that is simply communicating to you and your child that there was an assignment (or more) that was not turned in OR was turned in late. If the assignment has not been completed, your child is required to attend one (or more) of these sessions. Please remember that when enrolling at Odyssey, you signed an agreement that your child will participate in tutoring if needed.

Band

Amazing trip to FAU gave a chance for our Band of Gold to practice for the upcoming marching band season. Thank you to Ms. Varnadoe for this exciting opportunity to work with college level marching band students to help us hone our skills and prepare for competition.





Athletics

Odyssey Jr./Sr. High athletics are under way. Currently our bowling, volleyball, and cross country teams are participating in FHSAA schedules. Coming up this fall/winter we have will have the following sports:

• Middle School Co-Ed soccer

- Middle School boys and girls basketball
- Middle School boys and girls basketball

Registration paperwork will be going it for each sport along with tryout information. If you have questions about athletics contact our Athletic Directors.

Middle School Athletic Director:

Jose Padilla (padillaj@odysseyprepacademy.com) **High School Athletic Director:** Mike Davis (davism@odysseyprepacademy.com)

TRACK: Our Cross-County Titans have hit the ground "running" this fall, working hard each Saturday to prove that Titans are not only good at academics but we are also well-rounded athletes. Thank you to Ms. Dent for coaching this new team!

VOLLEYBALL: Our Titan Volleyball team has started the season with pride and persistence. We are excited about their motivation and know they will work hard this season with the help of Coach Williams!

9/28 vs Community Christian 10/2 @ Covenant (Home) 10/4 @ Space Coast (2 games) 10/8 @ Parkhurst (Eau Gallie Civic Center) – 5 p.m.

BOWLING: Our Varsity Bowling team has not struck out all season with their high scores and positive attitudes. Thank you to Mr. Pagel and Ms. Stanton for starting this growing program.

CROSS COUNTRY: 9/28 - St.Edwards @ 4:00 10/13 - Sebastian Invitational 10/27 - District Meet

BASKETBALL TRYOUTS: 10/22 - Boys Varsity

10/23 - Girls Varsity

Calendar of Events

10/10	PSAT (all DUKE TIP grades 6-9 & all 10th grade students)
10/12	Early Release
10/15	Student Holiday/Teacher Workday
10/17	Picture Retakes
10/18	Walk/Bike Safety Presentation for students
10/19	Early Release
10/23	Red Ribbon Week
10/24	Walk/Bike Safety Presentation for Parents (OPA/OCS)
10/25th-31st Red Ribbon Week	
10/26	No Uniform Today / Early Release
11/2	Early Release
11/8	Veteran's Appreciation Breakfast
11/9	Early Release
11/12	No School
11/16	Early Release
11/21-23 No School	
11/29	Parents as Partners Meeting at 6:00pm
11/30	No Uniform Today/Early Release
	Family Movie Night- Free Event @6:00pm
12/1	Palm Bay Holiday Parade / Titan Band of Gold participating!
12/7	Early Release
12/14	Early Release
12/17	School Spelling Bee
12/19th-21st Early Release	
12/21	No Uniform Today / Early Release
12/24-1,	/9 Winter Break

9/11 Remembrance

To honor those lost in the 9/11 tragedy, our students invited first responders to a special program on Sept 11, 2018. This program, led by Honors Junior Miggy Pineda, included musical selections, speeches, and special recognitions to those that were lost and those that continue to help ensure our safety today. We thank the City of Palm Bay Police and Fire for joining us during this important memorial program.



Remind Account Information

OCS Jr/Sr High will be using REMIND 101 to assist with collaboration and communication between the school and families. This APP will help OCS Jr/Sr High students and parents stay informed of school activities and events. Please consider following the steps below to join this FREE online service.

- Text to Join REMIND 101
- Text 81010
- · Text @odysseycha
- Email to Join REMIND 101
- · Email odysseycha@mail.remind.com

For more information, please visit https://www.remind.com/join/ odysseycha

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Need Tutoring?

Daily 8:30-9:00AM Finish Friday 3:00-4:00PM Success Saturday 9:30-11:00PM

Need Computer Time?

Daily 7:30-9:00AM, TLC Counselor is also available at that time.

Grievance Procedures

Step 1: Request Teacher conference to clarify issue Step 2: Contact Principal if unresolved with the teacher Step 3: **Contact Board Designated Parent Representative Step 4: Contact the President of the Governing Board Step 5: Present issue at the next monthly Board Meeting if unresolved Step 6: Seek mediation with the Sponsor

**Ms. Cindy Gilmore has been designated by the OCS Board of Directors as the Representative to Facilitate Parental Involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes according to charter requirements. Ms. Gilmore can be reached at cgilmore@greenappleschools.com or 321-676-8737.